

Design of Interaction Process for Communication Robot to Talk Users' Worries

Ritsumeikan University, Japan

Kotaro Sano, Megumi Yasuo, Junjie Shan,
and Yoko Nishihara

Achievements of this research

- Users are encouraged to help the robot.
- The user receives thanks from the robot after help.
- The robots asks about any worries.
- This interaction process facilitated users to disclose worries.

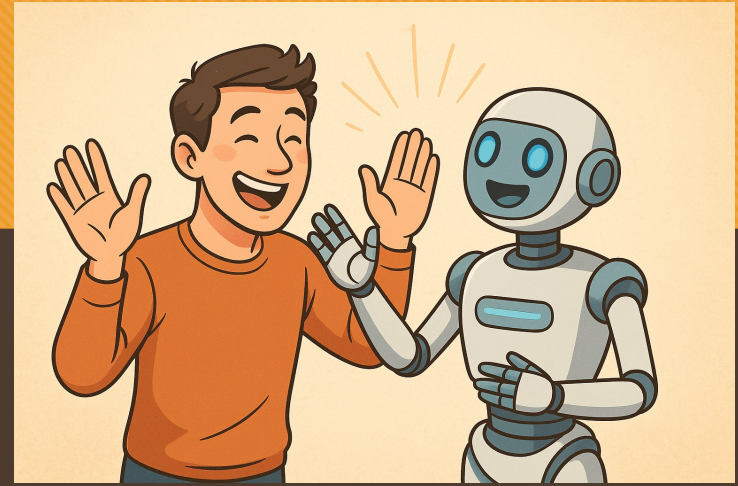


Research Background



- Users often hesitate to casually disclose worries to others.
- It can be difficult to talk about worries.
- Our aim is to facilitate worry disclosure

Research Objective



- We change the consultation partner to a robot
- In gratitude for the assistance, the robot inquires if the user has any worries
- Interaction process can promote positive/active interaction & facilitate worry disclosure!

The Proposed Interaction Process

Process 1: Robot seeks help



If the user approaches and helps

Process 2: The user receives robot's gratitude



Process 3: Robot asks if the user needs help



If the user disclose worries

Process 4: Robot helps the user

BOCCO emo



Process 1: Robot Seeks Help

- The robot calls out "help! help!" to surroundings.
- Helper's prosocial behavior is reinforced.
- We assume the user to approach and help robot

Process 2: The User Receive Robot's Gratitude

- The robot expresses gratitude to user.
- The expression of gratitude can recognize the act of helping and enhance self-affirmation.
- We expected to make it easier to seek help from the robot

Process 3: Robot Asks if the User Needs Help

- The robot asks "Is there anything you would like help with?"
- We anticipate the user to share worries

Process 4: Robot Helps the User

- If the user discloses worries, the robot provides a solution.
- We use LLM To Generate Solutions
 - Used prompt for LLM
I am having trouble with [contents of worries].
Please tell me how to solve this problem.
 - Conditions
 - Don't use honorific language
 - 200 hundred Japanese characters
 - Finally, tell them, "Good luck!"

Explanation of Evaluation Experiment

- **Experimental Procedure:**

We compare the results of the proposed method with the comparative method.

- **Participants (N=16):**

Both groups (proposed and comparison group) comprised 8 college students each (7 male, 1 female).

- **Data Used for Evaluation:**

Pre-questionnaire and post-questionnaire.

- **Evaluation Metrics:**

Averages of pre- and post-questionnaires and results of the t-test.

Pre-Questionnaire Content

▪ measure "help-seeking orientation"

[Adapted from
Nakabayashi & Goto, 2015]

1	I want advice and assistance from others to solve my worries.
2	I want someone who will work with me to solve my worries.
3	When you are in worries, you want someone to listen to you.
4	I want to solve everything on my own without relying on others.
5	When I am in worries, I want people around me to leave me alone.
6	I want to continue to do well with the help of those around me.
7	Unless there is a compelling reason, I do not consult with others.
8	Resistance to receiving advice or assistance from others.
9	I always feel uncomfortable when I consult with others or ask for help.
10	I don't think other people's help or advice is very useful.

Post-Questionnaire Content

▪ measure effect of proposed method

1	Was it easy to approach the robot?
2	Did you think about helping the robot?
3	Was it easy to communicate with the robot?
4	Did you understand the robot's instructions right away?
5	Did you feel comfortable confiding your worries and complaints to the robot?
6	Did talking about your worries make you feel better?
7	Did you get the response you expected from the robot after telling it your worries?
8	Why did you decide to study robotics? as a text comment

Comparative Method Flow

Process 1: Robot seeks help



If the user approaches and helps

Process 2: The user receive robot's gratitude



Process 3: Robot asks if the user needs help



If the user disclose worries

Process 4: Robot helps the user

Only Here!

Pre-Questionnaire Results (Help-Seeking Orientation)

▪ Pre-Questionnaire :

Question No.	1	2	3	4	5	6	7	8	9	10
Proposed Group	6.125	6.375	7	3.75	3.75	6.375	3.25	2.5	2.875	2.875
Comparison Group	6.25	6.375	6	4.25	2.625	6.375	3.25	2.5	3.375	2.125
P-value	0.082	1	0.179	0.615	0.167	1	1	0.506	0.305	0.287

No significant difference was found in all items.

Post-Questionnaire Results

- Post-Questionnaire Items with Significant Difference (Excl. Q2)
 - Q1: Was it easy to approach the robot?
 - Q3: Was it easy to communicate with the robot?
 - Q5: Did you feel comfortable confiding your worries and complaints to the robot?
 - Q6: Did talking about your worries make you feel better?

Question No.	1	2	3	4	5	6	7
Proposed Group	6.5	7.25	7.25	7.5	6.375	6.375	6.5
Comparison Group	4.5	2.75	5.125	6.25	3.875	3.625	5.125
P-value	0.029	9.55E-06	0.014	0.128	0.004	0.002	0.171

The effect

It has been found that the participants become

- more **comfortable** approaching robots
- find communicating with them **easier to understand**
- feel more at **ease discussing their worries** with robots
- experience **a sense of relief** after sharing their worries

Contents of Worries

▪ Proposed Group

Type of Worries	Participant Count
Daily Life	3
Academic Studies	4
None	1

▪ Comparative Group

Type of Worries	Participant Count
Daily Life	2
Academic Studies	6

▪ No significant difference was found between the two groups.

▪ Example of worry

I'm worried about whether I'll be able to pass my courses

My research is not progressing.

I'm lonely living alone.

Conclusion of This Study

- We proposed an interaction process using a robot to make it easier for users to consult about their worries
- We compared the proposed and the comparative method with eight participants each, based on a questionnaire
- The proposed method was found to make it easier to confide worries.
- The interaction process of the proposed method can facilitate the expression of worries.